

UNDERGRADUATE RESEARCH- RESEARCH PROPOSAL ASSESSEMENT RUBRIC

SCORING SHEET ON BACK→

| | | | | |
|--|--|--|---|---|
| Completeness of Application | Non-narrative section of research application document is incomplete or submission instructions are not followed (e.g., hard copies not submitted or application submitted late) *RETURN TO STUDENT FOR RESUBMISSION | | All non-narrative sections of research application are completed, student and faculty signatures are provided, and all submission instructions are followed *CONTINUE WITH ASSESSMENT BELOW | |
| Category | 0 Absent | 1 Developing | 2 Competent | 3 Professional/ Accomplished |
| Introduction (Context/Background) | No background information given | Some background information is given, but the link to the current project/question is not clearly stated | General background research is appropriately cited from reputable sources and clearly linked to the current project | Specific background information provides a context for why the current project/question is being investigated and/or defines the situation/project “language” |
| Research Concept (Question/Problem/ Thesis/Hypothesis /Purpose) | No hypothesis/thesis/purpose/question given | Hypothesis/thesis/purpose/question is present, but vague | General thesis/hypothesis/purpose / question is clearly articulated | Specific thesis/hypothesis(es)/purpose/question(s) is clearly articulated and variables or possible outcomes are defined |
| Methodology/ Expmntl Plan/Creative –Scholarly Process | No methodology, scholarly path, or creative process given | Basic methodology, scholarly path, or process is described in very general terms with no details (2 points) | | Enough information is given so that an expert in the field could replicate the method, path, or process |
| Educational Benefits | Absent | A brief articulation of preparation, interest and ownership of project, investment and skills, and/or expected learning outcomes | A thoughtful articulation of preparation, interest and ownership of project, investment and skills, OR expected learning outcomes | A thoughtful articulation of preparation, interest and ownership of project, investment and skills, and expected learning outcomes |
| Bibliography | Absent | Unclear, unprofessional formatting or disreputable sources cited | A single reference or many errors on a list of several reputable references | Several reputable references listed in a professional format, no typographical errors |
| Itemized budget | None provided | Budget is not itemized or missing at least 2 key pieces of information (vendor name, price, taxes, shipping costs for each item) | Budget is itemized, but is missing one key piece of information (vendor name, price, taxes, shipping costs for each item) | A clear, detailed budget including vendor name, price, taxes, and shipping costs for each item is provided. |

Please record your numbers for each category under “SCORES.”

Please make additional comments/explanations IN THE SPACE TO THE RIGHT OF THE CATEGORY BOX.

| CATEGORY | SCORES | 0 = Absent | 1 = Developing | 2 = Competent | 3 = Professional/ Accomplished |
|---|---------------|-------------------|-----------------------|----------------------|---|
| Introduction (Context/Background) | | | | | |
| Research Concept (Question/Problem/ Hypothesis/Purpose...) | | | | | |
| Methodology/ Experimental Plan | | | | | |
| Educational Benefits | | | | | |
| Bibliography | | | | | |
| Itemized budget | | | | | |