

Curriculum Instructional Specialist Graduate Add-on Licensure
Program Overview

Complete in One Year

Fall	Credit Hours	Spring	Credit Hours
EDUG 680 Advanced Curriculum, Instruction, Assessment*	3	EDUG 681 Leadership and Supervision	3
EDUG 682 Practicum in Advanced Curriculum, Instruction, Assessment	3	EDUG 683 Practicum in Leadership and Supervision	3
		EDU 801 Graduate Portfolio (contents are completed as part of coursework)	0

* Pre-requisite: EDU 611 Curriculum, Education and Society or equivalent

Complete in Two Years

Fall 1	Credit Hours	Spring 1	Credit Hours
EDUG 680 Advanced Curriculum, Instruction, Assessment*	3	EDUG 681 Leadership and Supervision	3
Fall 2		Spring 2	
EDUG 682 Practicum in Advanced Curriculum, Instruction, Assessment	3	EDUG 683 Practicum in Leadership and Supervision	3
		EDU 801 Graduate Portfolio (contents are completed as part of coursework)	0

* Pre-requisite: EDU 611 Curriculum, Education and Society or equivalent

Course Descriptions

EDUG 680 ADVANCED CURRICULUM, INSTRUCTION, ASSESSMENT

Students explore models of curriculum and current research on learning and teaching. Students identify and organize relevant information, analyze data, and consult research to create a data action plan for monitoring and evaluating curriculum and instruction. Students also develop a plan for improvement of curriculum and instruction based on analysis of assessment data related to student achievement, district and school goals/missions, and other factors. Special emphasis is placed on learning to work effectively in and with teams. Prerequisites: 611 or equivalent. Fall, 3 hours

EDUG 681 LEADERSHIP AND SUPERVISION

Students develop an understanding of leadership and supervision in public schools and systems. The course recognizes that educational leadership occurs within a diverse professional community that is often focused on reform and change. Students will critically reflect on various leadership theories with the purpose of discerning beliefs and practices that can best support them as visionaries and leaders in classrooms, schools, school systems, and in the community. Recognizing and examining the human dynamics associated with leadership, highlighting best practices in communication, professional development, supervision, community engagement, and resource management, and applying these concepts to real-life scenarios and case studies, will position the student as a leader and change agent within the educational community. Spring, 3 hours

EDUG 682 PRACTICUM IN ADVANCED CURRICULUM, INSTRUCTION, ASSESSMENT

Students deepen understanding of curriculum, instruction, and assessment by integrating theoretical and research coursework with practice and reflecting on their development as curriculum leaders. During the practicum, the student conducts an action research project and leads efforts that contribute to progress on the School Improvement Plan in the areas of curriculum, instruction, and assessment. Students will identify ethical dilemmas in practice and act ethically in response. The practicum will be completed during the semester under the supervision of a school district supervisor and the assigned Meredith supervisor. Course assignments, in the area of interest, will demonstrate the practical application of the students' knowledge and skills in real-life leadership activities and responsibilities and reflect the student's understanding of the content. Fall, 3 hours

EDUG 683 PRACTICUM IN LEADERSHIP AND SUPERVISION

The practicum will allow students to engage in field-based experiential learning experiences that will integrate theory and practice of leadership and supervision. The practicum supports student knowledge, skills, and dispositions through practical experiences that will allow for the development and assessment of leadership and supervisory skills. Students will strengthen their skills as curriculum and instructional leaders and gain practice and competency in leadership and supervision. Spring, 3 hours

Other Program Requirements

EDU 611 CURRICULUM EDUCATION & SOCIETY or its equivalent is a pre-requisite for EDUG 680.

This course provides the opportunity to use critical thinking to understand curriculum, its place in schools, and its relationship to society. Students will explore the development of curriculum over time and its relationship to the larger aims of education. They will engage in analysis of the connections among curriculum, instruction, and social/cultural expectations. Students are expected to become reflective about their philosophical and cultural assumptions, to develop their own visions of possibilities for classroom practice, and to be able to apply these ideas in their classroom. As a result, they will be better equipped to lead effectively and to establish a positive and productive environment for a diverse population of students. Spring, 3 hours

EDU 801 GRADUATE PORTFOLIO

This course is designed to facilitate the completion of the M.Ed. graduate portfolio. Students should enroll in this course in the semester or summer session during which they plan to complete their program of study. Students must be enrolled in at least one other course concurrently. Pass/Fail. Fall, Spring, and Summer, 0 hours