

Overview & Application Requirements
Curriculum Instructional Specialist Graduate Add-on Licensure

This program is a graduate add-on licensure program for teachers who hold a Master’s degree and an advanced license in a teaching area or for teachers currently enrolled in a M.Ed. program leading to an advanced license in a teaching area. The courses are offered online. The two practica courses can only be completed in North Carolina.

Department Code	Course #	Course name Credit	Hours
EDU	611	Education, Curriculum, Society (or equivalent – prerequisite)	0-3
EDUG	680	Advanced Curriculum, Instruction, Assessment	3
EDUG	681	Leadership and Supervision	3
EDUG	682	Practicum in Advanced Curriculum, Instruction, Assessment	3
EDUG	683	Practicum in Leadership and Supervision	3
EDU	801	Graduate Portfolio	0
Total Credit Hours - 12 without pre-requisite			

Admission

- Application and non-refundable \$60 application fee
- Official transcript showing earned Master’s degree in education
- Official transcripts from all colleges and universities attended, in sealed envelopes or sent electronically to Meredith College from the institution
- A note identifying the course that meets the prerequisite requirement of a graduate level curriculum course (EDU 611 or equivalent)
- Two completed professional recommendation forms, in sealed envelopes, from people with knowledge of applicant’s work and/or accomplishments
- Statement of work experience (resume or C.V.)
- Copy of K-12 teaching license issued in the United States*
- Responses to essay questions

Graduate students who are currently enrolled in the M.Ed. program at Meredith College and who wish to add-on Curriculum Instructional Specialist do not have to submit a separate application for the Graduate Add-on Licensure Program in CIS.

*International credentials need to be evaluated and found to be equivalent following the same guidelines as those laid out for transcripts (see International and Permanent Resident Applicants).

Once a complete application has been received, the applicant may be contacted for an interview. Admission decisions are based on a combination of factors including but not limited to academic performance, professional experience, ability, and program fit.

Up to three hours of transfer credit may be applied to the Graduate Add-on Licensure Program for Curriculum Instructional Specialist at Meredith subject to approval by the Program Director. (The pre-requisite does not count toward this maximum.)

Course Descriptions

EDUG 680 ADVANCED CURRICULUM, INSTRUCTION, ASSESSMENT

Students explore models of curriculum and current research on learning and teaching. Students identify and organize relevant information, analyze data, and consult research to create a data action plan for monitoring and evaluating curriculum and instruction. Students also develop a plan for improvement of curriculum and instruction based on analysis of assessment data related to student achievement, district and school goals/missions, and other factors. Special emphasis is placed on learning to work effectively in and with teams. Prerequisites: 611 or equivalent. Fall, 3 hours

EDUG 681 LEADERSHIP AND SUPERVISION

Students develop an understanding of leadership and supervision in public schools and systems. The course recognizes that educational leadership occurs within a diverse professional community that is often focused on reform and change. Students will critically reflect on various leadership theories with the purpose of discerning beliefs and practices that can best support them as visionaries and leaders in classrooms, schools, school systems, and in the community. Recognizing and examining the human dynamics associated with leadership, highlighting best practices in communication, professional development, supervision, community engagement, and resource management, and applying these concepts to real-life scenarios and case studies, will position the student as a leader and change agent within the educational community. Spring, 3 hours

EDUG 682 PRACTICUM IN ADVANCED CURRICULUM, INSTRUCTION, ASSESSMENT

Students deepen understanding of curriculum, instruction, and assessment by integrating theoretical and research coursework with practice and reflecting on their development as curriculum leaders. During the practicum, the student conducts an action research project and leads efforts that contribute to progress on the School Improvement Plan in the areas of curriculum, instruction, and assessment. Students will identify ethical dilemmas in practice and act ethically in response. The practicum will be completed during the semester under the supervision of a school district supervisor and the assigned Meredith supervisor. Course assignments, in the area of interest, will demonstrate the practical application of the students' knowledge and skills in real-life leadership activities and responsibilities and reflect the student's understanding of the content. Fall, 3 hours

EDUG 683 PRACTICUM IN LEADERSHIP AND SUPERVISION

The practicum will allow students to engage in field-based experiential learning experiences that will integrate theory and practice of leadership and supervision. The practicum supports student knowledge, skills, and dispositions through practical experiences that will allow for the development and assessment of leadership and supervisory skills. Students will strengthen their skills as curriculum and instructional leaders and gain practice and competency in leadership and supervision. Spring, 3 hours.

EDU 801 GRADUATE PORTFOLIO

This course is designed to facilitate the completion of the M.Ed. graduate portfolio. Students should enroll in this course in the semester or summer session during which they plan to complete their program of study. Students must be enrolled in at least one other course concurrently. Pass/Fail. Fall, Spring, and Summer, 0 hours