The Meredith College Student Handbook

GENERAL INFORMATION

The Meredith College Student Handbook is the official source of information regarding academics, the honor system, college policies, safety procedures and services and opportunities available to students. Participation and personal responsibility are essential to the education of students at Meredith College. The College’s honor system promotes an atmosphere of trust and integrity throughout the Meredith community.

Education at Meredith is not limited to class lectures, assignments, labs and tests but extends into every facet of daily life. Meredith is committed to providing rich and varied opportunities for leadership, personal growth, fellowship and fun through rigorous academics and a lively campus environment.

Mission

In educating women to excel, Meredith College fosters in students integrity, independence, scholarship, and personal growth. Grounded in the liberal arts, the College values freedom and openness in the pursuit of truth and, in keeping with its Christian heritage, seeks to nurture justice and compassion. Meredith endeavors to create a supportive and diverse community in which undergraduate and graduate students learn from the past, prepare for the future, and grow in their understanding of self, others and community. To these ends, Meredith strives to develop in students the knowledge, skills, values and global awareness necessary to pursue careers, to assume leadership roles, to continue their education, and to lead responsible lives of work, citizenship, leisure, learning and service.

Nondiscriminatory Policy

Meredith College admits women students of any age, race, creed, sexual orientation, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national origin, religion, sex, disability, veteran’s status, sexual orientation or age (as defined by the Age Discrimination in Employment Act) in administration of its educational policies, admission policies, scholarship and loan programs and other school-administered programs. Furthermore, it does not discriminate in admission or access to its programs and activities on the basis of disability as defined by Section 504 of the Rehabilitation Act of 1973. The vice president for business and finance at Meredith coordinates the College’s nondiscriminatory policy on the basis of disability.
For questions regarding Title IX may be referred to Meredith’s Title IX Coordinator or OCR. Meredith’s Title IX Coordinator is Pamela Davis Galloway, Director of Human Resources, Office of Human Resources, 122 Park Center, 919-760-8760, davispam@meredith.edu. Meredith’s Deputy Title IX Coordinator is Ann Gleason, Dean of Students, Office of the Dean of Students, 214 Park Center, 919-760-8521, gleasona@meredith.edu.

**Right to Amend**

The College may amend, change, terminate, and/or make exceptions to the policies herein as it may determine in its discretion at any time.

This Student Handbook is produced on behalf of the Office of the Dean of Students and the Office of Student Leadership and Service, Division of College Programs, Meredith College, Raleigh, North Carolina.