General Education: Experiential Learning Criteria Outcomes

Rationale for the General Education Experiential Learning Requirement:
It is of personal, educational, and practical value for students to engage in sustained and substantive experiential learning. Through this requirement, students will develop skills and knowledge through their engagement in experiences that connect classroom theory with civic engagement, travel and study abroad, undergraduate research, leadership projects, tutoring, or internships in a professional setting.

Criteria for General Education Approval of Experiential Learning (EL) Situations:
Experiential learning situations will:
1. Take place beyond the classroom;
2. Be based in course work or established Meredith College programs;
3. Provide a sustained commitment of at least 15 clock hours in a semester.

Courses or Experiential Learning Situations will include addressing and assessing the EL Learning Outcomes:
1. Students will engage in sustained and substantive experiential learning that results in one of the learning outcomes below:
   a. Develop skills, knowledge, and dispositions that support civic engagement.
   b. Connect classroom theory with research, work activity, or other community involvement.
   c. Satisfy the learning outcomes for study abroad.

2. Students will express their knowledge of the experiential learning situation by satisfying one of the requirements below:
   a. Meet the evaluation requirements set by their department.
   b. Complete a written work, presentation or artistic production that describes or reflects their achievement.

Experiential learning situations include, but are not limited to, the following*:
1. Credit or non-credit internships, and other approved special studies;
2. Student teaching or practica;
3. Undergraduate research;
4. Meredith led study abroad or coursework done abroad that is approved for transfer credit at Meredith.
5. Meredith student leadership programs; Sophie Lanneau Silver or Gold Levels; Completion of the LeaderShape® Program
6. Cooperative education courses (COE)
7. IDS 155 Tutor training
8. Courses designated as service learning (SL).

*In the case of activities not listed here, the General Education Committee and/or Director of General Education will approve experiential learning situations based on the recommendation of supervising faculty, staff, or the student’s advisor. Independent documentation may be required.