

FOREIGN LANGUAGE PLACEMENT

Competency:

Students now work toward development of foreign language skills that are equivalent to ACTFL's "intermediate-mid" competency level. This means that students have the ability to engage in simple conversation with a "friendly" native speaker, with emphasis being placed slightly more towards the skills of speaking and listening.

Testing Procedure:

Placement: The placement test will be completed if a student has three (3) years or more of French, Spanish, German, or Latin in high school. Students who meet this criterion but who indicate the desire to study a new language will also take the placement test. The chart below identifies which of your advisees will need to take a foreign language placement test, and where the students must start if they have had two (2) years or less of the language:

Years of high school study	Entry level study of the language	
	French or Spanish	German or Latin
One year or less *	101	101
Two years **	103	205
Three years	Take placement test	Enroll in 205 or take placement test.
Four years or more	Take placement test	Take placement test and/or consult department head

* **Only** students who have taken one year or less may take the 101 level of a language. The 103 level is a review of the first two years of language and is appropriate for students with two years at the high school level. Consult with foreign language department head or instructor with concerns.

** Or two (2) semesters for students from high schools on block schedules.

Competency: The FLL faculty has streamlined the test since its inception in 2003-4. The testing time for most students should now be a bit more than one hour. Students can expect to demonstrate competency through speaking, listening, writing, and reading. Cultural knowledge will be embedded in each of the four components. The test will be administered during orientation in August as well as periodically throughout the year. Successful completion of this test demonstrates that intermediate-mid level has been attained. Competency tests will be offered in French, German, Latin, Spanish, Italian, and other languages as developed.

Methods for demonstrating competency:

Students whose first language is English may demonstrate intermediate-mid level competency in a foreign language through any of the ways listed below:

THROUGH ON-CAMPUS TESTING OR COURSE WORK:

1. pass a Meredith College foreign language competency test
2. complete two 3-credit, 300-level courses in a single foreign language with a grade of C or better
3. complete FRE304, FRE308 or FRE309 with a grade of C or better
4. complete SPA303, SPA304 or SPA308 with a grade of C or better

THROUGH OFF-CAMPUS TESTING OR COURSE WORK:

5. complete at least two (2) 3-credit courses at intermediate or advanced level during a semester-long program of approved study abroad in a country where the target language is an official language
6. present a score of 5 or better on the International Baccalaureate (IB) higher-level exam in FRE, GER, or SPA
7. present a score of 4 or better on the Advanced Placement (AP) exam in FRE, GER, or SPA Language, 4 or better in Latin/Lit. or Latin/Vergil
8. present a score of 600 or better on an SAT II Latin test.

Source: Undergraduate Catalogue section on *Academic Program – General Education Requirements*

Notification:

During Early Advising and orientation, advisors will be notified of the placement results of their advisees. If the competency test is recommended, testing will occur in August and those results will be emailed in August in time for drop/add.

Minimum/Maximum Requirements:

There is no longer any minimum credit hour requirement. If a student enters with and successfully demonstrates competency, she may opt not to take a foreign language at all or, if she chooses, she may continue for elective credit. There is a maximum requirement of twelve (12) credit hours for general education. If the student does not demonstrate competency in one language through any of the 8 methods listed above, she will complete twelve (12) credit hours in foreign language as a graduation requirement. Nine (9) of those credit hours must be in one language.

Resources for you to seek further information includes:

Competency Coordinator	flcompetency@meredith.edu	x8335
Dr. Paul Winterhoff	winterhoff@meredith.edu	x2356
Dean Alyson Colwell-Waber	colwella@meredith.edu	x8421
Dr. Mary Thomas	thomasm@meredith.edu	x8421
Office of Academic Advising	advising@meredith.edu	x8059

Source: <http://www.meredith.edu/academics/gened/performanceonflcompetency.htm#flmeans>

MATHEMATICS PLACEMENT

About Our Courses

- **MAT 211* Calculus I** is the study of continuous mathematics that provides a powerful tool for solving a variety of problems in physical and social sciences. The prerequisite for this course is either MAT 143 or MAT 144 or placement according to the Criteria for Math Placement.
- **MAT 245* Statistics** is an introductory course in data analysis and inferential procedures. We consider statistics as the important “consumer” mathematics of present. The prerequisite for MAT 245 is MAT 141 or 144 or placement according to the Criteria for Math Placement.
- **MAT 262* Discrete Mathematics** is the study of objects that can be counted – as opposed to continuous mathematics such as calculus. Discrete mathematics is useful in the science and technology associated with computers. It provides tools for modeling many problems in the natural and social sciences. This course is highly recommended for middle and secondary school mathematics licensure. The prerequisite for this course is MAT 141 or MAT 144 or placement according to the Criteria for Math Placement.
- **MAT 144 Functions and Graphs** (pre-calculus) is a college algebra and trigonometry course that provides a solid background for calculus, statistics, and 200-level computer science courses, and moves fairly quickly. This course relies heavily on the use of the graphing calculator. Credit not allowed for both MAT 141 or MAT 143 and MAT 144. Credit in this course is not given to students who already have credit for MAT 211.
- **MAT 141 College Algebra** and **MAT 143 Trigonometry** together are equivalent to MAT 144. Thus, the material in MAT 141 and MAT 143 is covered more slowly than in the one semester course, MAT 144. These courses rely heavily on the use of the graphing calculator. If you choose MAT 141, you must also complete MAT 143 before you can take calculus. Because MAT 141 and MAT 143 together make up MAT 144, you cannot receive credit for both MAT 141 and MAT 144 or MAT 143 and MAT 144. MAT 141 gives a sufficient background for MAT 245 or MAT 262. Credit in this course is not given to students who already have credit for MAT 211.
- **MAT 130 Exploring with Mathematics** covers modern mathematical topics such as set theory, probability, visual representation of information, geometry, and graph theory. MAT 130 is **not** a prerequisite for MAT 245 or **any other mathematics course**. If you choose this course, you must also complete MAT 141 or MAT 144 before you can take MAT 245. Taking MAT 141 will leave you with more options for your second math course.
- *non-credit* **MAT 090 Intermediate Algebra Review** reviews Algebra I and Algebra II in one semester. This course offers an opportunity for students to build a solid foundation in high school mathematics and gain confidence and mathematical maturity before taking mathematics courses for credit at Meredith. This course will nicely prepare you for MAT 120, 130, 141, or 144.

* May be taken without prerequisite courses with department’s permission per
Source: [Undergraduate Catalogue](#), *Courses of Study-Mathematics*

Placement Tips

- Always try to take the most advanced math course **for which you are recommended**. For instance, if you are considering MAT 141 or MAT 130, take MAT 141 first. This leaves you with the most options for your second math course, in case you change majors. **If you place yourself too low** then it may take you more semesters to fulfill your major's requirements.
- MAT 262 is highly recommended for middle and secondary school mathematics licensure. It is required for computer science and would be a useful choice for many disciplines in the natural and social sciences.
- MAT 245 is a good choice for students who have some high school background in statistics or who might be considering a major that requires statistics. MAT 245 or MAT 130 is a requirement for K-6 teacher licensure.
- Students who have taken the AP Calculus Exam and received a score of 3 or higher will receive credit for MAT 211. Students who have taken the BC Exam and received a score of 3 or higher will receive credit for MAT 211 and MAT 212 (Calculus II). **All students who have had calculus in high school**, regardless of AP scores, should sign up for a short conference with a member of the mathematics department.
- Several different names are used in high schools to cover the mathematics that is taught at Meredith as MAT 141, MAT 143, and MAT 144. Some of these names are: Pre-Calculus, Algebra 3 and Trigonometry, Advanced Algebra and Trigonometry, Advanced Math, and Math Analysis. If your high school course(s) covered functions, exponentials, and logarithms, we would expect that you would have been presented the material from MAT 141 at Meredith. MAT 143 covers trigonometry and MAT 144 covers both.
- A prerequisite for calculus is either MAT 144 or the sequence MAT 141 **and** MAT 143. If you choose MAT 141, you must also complete MAT 143 before you can take calculus.
- Because the subject matter for MAT 141 and MAT 143 makes up MAT 144, you cannot receive credit for both MAT 141 and MAT 144 or MAT 143 and MAT 144.
- MAT 130 is **not** a prerequisite for MAT 245 **or any other mathematics course**. If you choose this course, you must also complete MAT 141 or MAT 144 before you can take MAT 245. Taking MAT 141 will leave you with more options for your second math course.
- Licensure* candidates, be sure to discuss required math courses with your advisor. Basically, students seeking
 - BK licensure need MAT 245
 - K-6 licensure need MAT 130 or MAT 245 and (MAT 141 and MAT 143) or MAT 144 or any calculus course
 - 6-9 (middle grades) licensure need MAT 141, 144 or 211; if planning on mathematics concentrations, do not take MAT 141
 - 9-12 and special studies program licensure may need courses specific to the program.

*Source: Undergraduate Catalogue, *Academic Programs-The School of Education*

Criteria for Math Placement

- If you are a student with at least one course in calculus, sign up for a short math placement conference with a member of the mathematics department. From this discussion, a list of suggested courses will be sent to your advisor.

- If you are a student with an A or B in advanced algebra and trigonometry (functions, exponents, logarithms and trigonometry) and Math SAT ≥ 550 , we suggest you consider

A MAT 211 or
MAT 245 or
MAT 262 or
CSC 201.

If you are considering Biology, Business (Finance), Chemistry, Mathematics, or Computer Science, we suggest you take MAT 211

- If you are a student with an A or B in advanced algebra and trigonometry and Math SAT < 550 , we suggest you consider

B MAT 144 or
MAT 245 or
MAT 262.

If you are considering Biology, Business (Finance), Chemistry, Mathematics, or Computer Science, we suggest you take MAT 144

- If you are a student with an Algebra II or Algebra III grade of A or B and Math SAT > 550 who received credit for math in your senior year with a grade $\geq C$, we suggest you consider

C MAT 143 or
MAT 144 or
MAT 245 or
MAT 262

If you are considering Biology, Business (Finance), Chemistry, Mathematics, or Computer Science, we suggest you take MAT 144.

- If you are a student with an Algebra II or Algebra III grade of A or B and Math SAT < 550 who did not receive credit for math your senior year, we suggest you consider

D MAT 130 or
MAT 141.

If you are considering Biology, Business (Finance), Chemistry, Mathematics, or Computer Science, we suggest you take MAT 141.

- If you are a student with an Algebra II grade of C who received credit for math your senior year we suggest you consider

E MAT 130 or
MAT 141.

If you are considering Biology, Business (Finance), Chemistry, Mathematics, or CSC we suggest you take

MAT 141

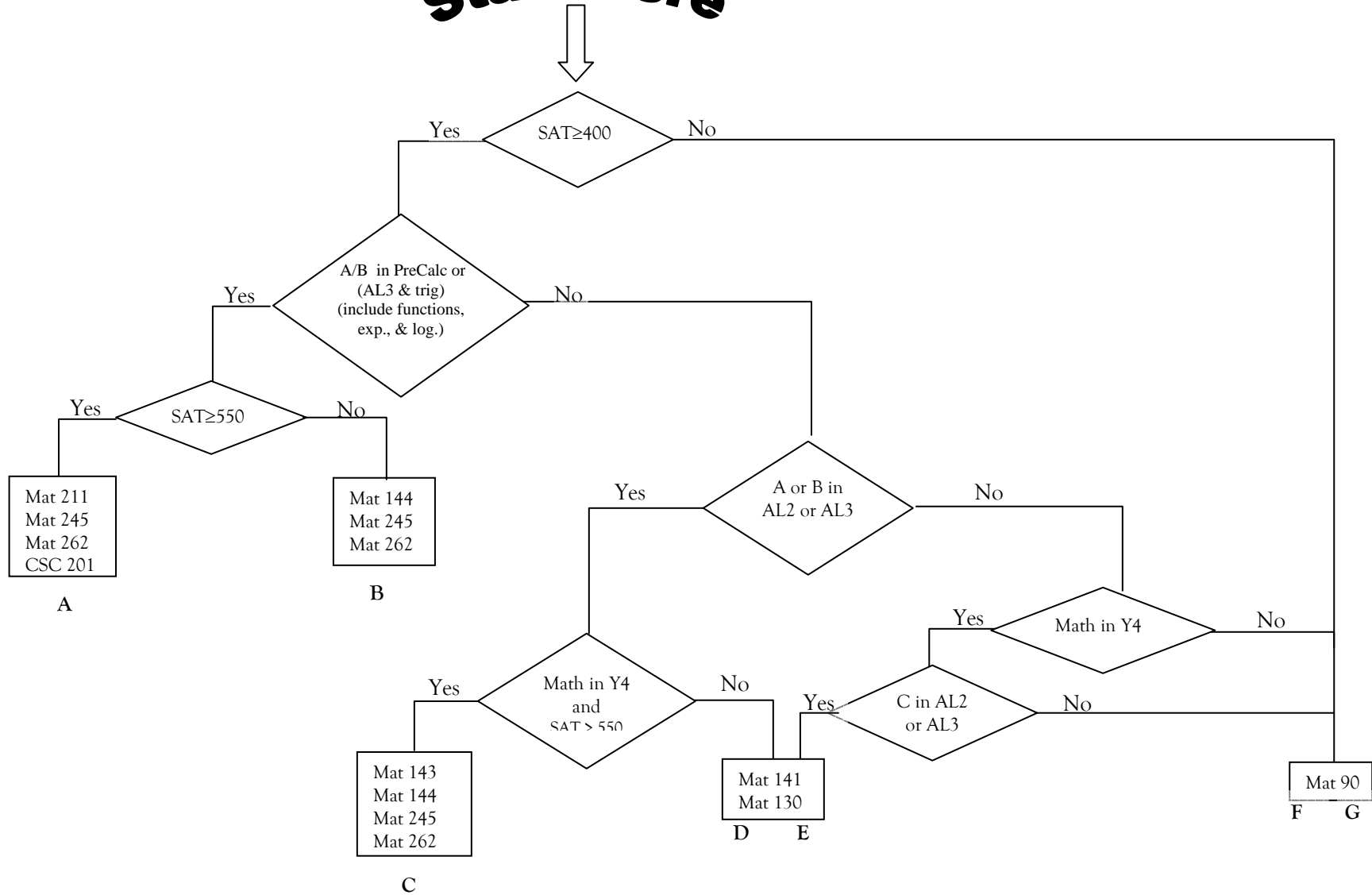
- If you are a student with an Algebra II grade of C and no math your senior year, we suggest you take

F MAT 90.

- you are a student with an Algebra II grade of D or Math SAT < 400 , we suggest you take

G MAT 90.

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ENGLISH PLACEMENT

AP Credit Policy—Department of English
December 17, 2003

General principles

1. AP credit of 3 or better will reduce the total hours a student needs towards graduation.
2. No matter what her AP credit, every Meredith student will take a writing course.

Literature AP exam (typically in 12th grade)

- 3 Earns the student three hours' credit towards graduation; these hours will show up on her transcript with ENG prefix. She must still take all three required English courses.
- 4 or 5 Earns the student credit for the second literature course required for general education. She will take ENG 111 and ENG 200. (English majors will still need to take all the prescribed courses and will get 3 elective hours towards graduation).

Language AP exam (typically in 11th grade)

- 3 Earns the student three hours' credit towards graduation; these hours will show up on her transcript with ENG prefix.
- 4 or 5 **Choice 1:** The student may take ENG 111 and also receive additional three hours' credit towards graduation.
Choice 2: She may take any advanced writing course (for example, ENG 358, Advanced Composition; ENG 245, Introduction to Journalism; ENG 235, Writing Poetry; or ENG 235, Writing Fiction) and on completing that writing course will also be awarded credit for English 111.

AP credit for transfer students

If the student has completed all her English requirements at another institution, she is considered to have completed all her English requirements at Meredith. However, if she still has English requirements to fulfill, then she follows the same guidelines and requirements as students who matriculate here as freshmen.

