

Program Mapping Worksheet for the QEP: PRISM Seminar

Outcome Statements: What students be able to do or know as a result of the QEP	Planning: Instructional Strategies/Programming					
	Strategy 1: Employ pedagogies that are active and engaging in nature	Strategy 2: Integrate reading, writing, and speaking	Strategy 3: Apply experiential component that integrates course content with experience	Strategy 4: Discuss and debate issues, examining multiple points of view using a variety of credible sources	Strategy 5: Identify and assess the characteristics of the students' own reasoning processes as well as those of others	Strategy 6: Explore important questions and analyze complex problems
Outcome 1: Apply skills of reason, critique and creative thought by communicating through reading, writing, and speaking	X	X			X	
Outcome 2: Integrate and evaluate knowledge from a variety of sources and disciplines				X		
Outcome 3: Raise important questions and formulate solutions to complex problems	X		X	X		X
Outcome 4: Develop intellectual curiosity by thinking independently and being active in the learning process	X	X	X	X		X
Outcome 5: Analyze, assess, and reconstruct their ways of thinking				X	X	
Outcome 6: Exercise open-mindedness to new ideas or ways of thinking	X		X	X	X	X