

Plan for Programmatic Outcome Assessment

Outcome	Measures	Implementation and Analysis
Faculty and staff involved in co-curricular programming will be competent at teaching critical thinking.	Number of different strategies used by teaching faculty and co-curricular staff to enhance students' critical thinking skills.	Faculty and staff surveys administered every three years; questions embedded in workshop evaluations with help of RPA
	Self-report of feelings of competence in teaching critical thinking.	Faculty and staff surveys administered every three years; questions embedded in workshop evaluations with help of RPA
	Attendance at and evaluations of professional development workshops on how to enhance students' critical thinking skills	Numbers tracked and evaluation instrument administered by PRISM Professional Development Team
	Review of seminar and CT infused course proposals for strengths and weaknesses in teaching strategies	Proposals reviewed by Curricular Infusion Team
Faculty and staff involved in co-curricular programming will be competent at assessing critical thinking.	Number of different strategies used by teaching faculty and co-curricular staff to assess students' critical thinking skills.	Faculty and staff surveys administered every three years; questions embedded in workshop evaluations with help of RPA; PRISM Assessment Team reviews relevant CIRs
	Self-report of feelings of competence in teaching critical thinking.	Faculty and staff surveys administered every three years; questions embedded in workshop evaluations with help of RPA
	Attendance at and evaluations of professional development workshops on how to assess students' critical thinking skills	Numbers tracked and evaluation instrument administered by PRISM Professional Development Team
	Review of Continuous Improvement Reports for strengths and weaknesses in strategies for assessing critical thinking.	PRISM Assessment Team reviews relevant CIRs
	Inter-rater reliability of rubric scoring team	RPA calculates based on scoring sessions
Enhancing critical thinking will be a strategic priority across the College.	Number and attendance of workshops, speakers and other campus events that focus on critical thinking.	PRISM Professional Development Team, Director of Faculty Development, Dean of Students and Director of Events and Community Education track numbers and content
	Faculty and staff surveys about perceived priorities	Faculty and staff surveys administered every three years by RPA
	Focus of critical thinking in departmental and program outcomes, assessments and enhancements as documented in the CIRs and Program Reviews	RPA and PRISM Assessment Team track
	Number and distribution of PRISM seminars and critical thinking infused courses across academic programs	PRISM Director tracks with help from Registrar
	Number and distribution of PRISM infused co-curricular programs across the College	PRISM Director tracks with help from the Dean of Students