

Quality Enhancement Plan (QEP) Mission Statement (revised 5/13/09)

The Quality Enhancement Plan at Meredith College is designed to equip students with the intellectual skills and virtues that encourage critical thinking and active engagement in the learning process. A discipline-focused freshman seminar experience will introduce and foster critical thinking skills in our students that will empower them to succeed in their college experience. Upper level courses that integrate critical thinking will enable students to excel in life-long learning, careers, leadership roles, and service.

QEP Program Outcomes (revised 5/13/09)

As a result of the QEP, students at Meredith College will:

- Apply skills of reason, critique, and creative thought by communicating through reading, writing, and speaking.
- Integrate and evaluate knowledge from a variety of sources and disciplines.
- Raise important questions and formulate solutions to complex problems.
- Develop intellectual curiosity by thinking independently and being active in the learning process.
- Practice metacognition by analyzing, assessing, and reconstructing their ways of thinking.
- Exercise open-mindedness to new ideas or ways of thinking.

Working Definition of *Critical Thinking* at Meredith College (revised 05/13/09)

We define critical thinking as a purposeful, self-directed process in which we take charge of knowledge, use reason to propel our scholarship and solve problems, and integrate these essential skills into intellectual endeavors or actions.