

Working Definition of Critical Thinking at Meredith College (revised 05/13/09)

We define critical thinking as a purposeful, self-directed process in which we take charge of knowledge, use reason to propel our scholarship and solve problems, and integrate these essential skills into intellectual endeavors or actions.

QEP Program Outcomes (revised 5/13/09)

As a result of the QEP, students at Meredith College will

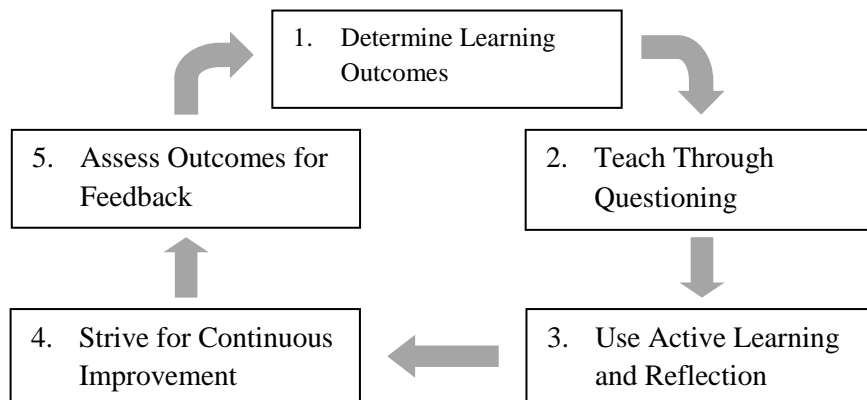
- Apply skills of reason, critique, and creative thought by communicating through reading, writing, and speaking.
- Integrate and evaluate knowledge from a variety of sources and disciplines.
- Raise important questions and formulate solutions to complex problems.
- Develop intellectual curiosity by thinking independently and being active in the learning process.
- Practice metacognition by analyzing, assessing, and reconstructing their ways of thinking.
- Exercise open-mindedness to new ideas or ways of thinking.

Resources:

www.criticalthinking.org

www.meredith.edu/sacs/qep/

5-Step Framework (adapted from Duron, Limbach and Waugh, 2006)



Bloom's Taxonomy (new version)

