

**Goals of Meredith's General Education Program with Associated
Academic and Experiential Learning Outcomes**

***By completing a rich, coherent general education program that promotes
active inquiry, intellectual development, and civic engagement, a
Meredith graduate will demonstrate***

an understanding of self, others, and the world through

knowledge of diverse historical events, literatures, and religious traditions,
knowledge and use of social and behavioral sciences,
knowledge and application of natural and mathematical sciences,
creative expression and appreciation for the arts, and
participation in physical activity and lifelong wellness behaviors.

the ability to analyze, evaluate, and discover solutions through

critical reading and thinking skills,
quantitative skills, and
creative and collaborative problem-solving skills.

effective communication through

skill in writing for a variety of purposes,
facility in oral expression, and
competence in a foreign language.

***recognition of ethical and responsible behavior in society, the global community,
and the the natural world through***

an understanding of human cultural diversity,
the ability to reason and act ethically, and
knowledge of current global problems.

an understanding of the complex nature of knowledge through

investigation of issues from more than one disciplinary perspective,
fluency with technology and information literacy, and
a desire to engage in lifelong learning.

**Passed by vote of the faculty
November 14, 2008**

**Liberal Education and America's Promise (LEAP)
Essential Learning Outcomes**

see <http://www.aacu.org/leap/vision.cfm>

*Beginning in school, and continuing at successively higher levels across
their college studies, students should prepare for twenty-first-century
challenges by gaining:*

Knowledge of Human Cultures and the Physical and Natural World

*Through study in the sciences and mathematics, social sciences,
humanities, histories, languages, and the arts
Focused by engagement with big questions, both contemporary
and enduring*

Intellectual and Practical Skills, Including

Inquiry and analysis

Critical and creative thinking
Written and oral communication
Quantitative literacy
Information literacy
Teamwork and problem solving

Personal and Social Responsibility, Including

Civic knowledge and engagement—local and global
Intercultural knowledge and competence
Ethical reasoning and action
Foundations and skills for lifelong learning

Integrative Learning, Including

Synthesis and advanced accomplishment across general and
specialized studies

*Note: This listing was developed through a multi-year dialogue with hundreds of
colleges and universities about needed goals for student learning; analysis of a long
series of recommendations and reports from the business community; and analysis
of the accreditation requirements for engineering, business, nursing, and teacher
education. The findings are documented in previous publications of the AAC&U
(2002-2005)—available upon request.*