

Rubric to Assess Honors Student Outcomes

PERFORMANCE AREA	EXCEEDS STANDARD (3)	MEETS STANDARD (2)	DOES NOT MEET STANDARD (1)	SCORE
Analyzing information, data, ideas or concepts	Student interprets information accurately and appropriately in new contexts	Student presents information accurately and appropriately with only minor inconsistencies, irrelevancies, or omissions	Student copies information often inaccurately incompletely, or with major omissions.	
Applying procedure, formulas, principles, or themes	Student applies procedures, formulas, principles, or themes accurately	Student applies procedures, formulas, principles, or themes with minor inaccuracies	Student inaccurately and inappropriately applies procedures, formulas, principles, or themes	
Presenting multiple solutions, positions, or perspectives	Student accurately presents and explains multiple solutions, positions or perspectives	Student accurately presents two or more solutions, positions, or perspectives	Student presents a single solution, position or perspective often with inaccuracies or omissions	
Drawing well-supported conclusions	Student creates a detailed, complex solution that is well-supported, logically consistent, and complex	Student organizes a solution that is logical and consistent with the evidence	Student presents a conclusion that is illogical or inconsistent with the evidence presented	
Synthesizing ideas into a coherent whole	Student integrates ideas or develops solutions that are exceptionally clear, cohesive and coherent	Student connects ideas or develops solutions in a clear and coherent order	The student presents ideas and solutions in a fragmentary manner, without clear, coherent order	