

Roundtable Discussions

Monday, April 12, 2010

7:45 – 8:45 AM: Carolina Ballroom

Roundtable discussions are designed to attract a variety of people interested in a broader topic while providing them with a specific example to begin the conversation. Roundtables blend the facilitators' experiences and resources with time for discussion and sharing of others' experiences, examples, resources, problems and questions.

ALL ROUNDTABLES: MONDAY, APRIL 12, 7:45 – 8:45 AM

Presenter(s)	Topic	Table
David Carr, NC State University	Assessing Technology Objectives Across Undergraduate Natural Resources Curricula	1
David Donathan, St. Catherine College	Project-Based Assessment: Theory in the Real World	2
Sue Frantz, Highline Community College	An Outcomes Assessment Model: A Grassroots Endeavor Leads to Widespread Faculty Buy-In	3
Kelly Whealan George, Embry Riddle Aeronautical University	Institutional Effectiveness: Department of Arts and Sciences Outcomes Assessment Model	4
Elizabeth Penton, Durham Technical Community College	Using Capstone Courses for Assessment	5
Heather Pflieger-Dunham and Kathy Turrisi, Centenary College	The Mathematics and Natural Science Department Learning Outcomes Assessment Continuum: Assessing for Learning	6
Donald Staub, Carteret Community College	Assessment for Retention at a Community College - Moving from Outputs to Outcomes	7
Janice Stoudemire and Diane Carr, Midlands Technical College	General education competencies: A success story in student learning outcomes	8
Chris Tokpah and Mark Masters, Indiana University Purdue University-Fort Wayne	Using Assessment to propel General Education Reform	9
Charles Whitmer Wright, College of Saint Benedict	Assessing Humanist Learning: A Philosophical Heresy	10
Nioka Wyatt, Philadelphia University	Assessing Experiential Learning: Example of Short Courses in Shanghai, China	11