

MINUTES

Non-Traditional Students

February 11, 2005

Ledford Hall 213

Present: Sue Adams (23+ program), Jody Hamilton-Davis (Registrar), Deborah Horvitz (Graduate Studies), Jerod Kratzer (Education), and Iesha Cleveland (Education)

Note: Heidi Fletcher (Admissions) was not able to attend.

- Reviewed two definitions of non-traditional students - Meredith College and Teacher Education; it was suggested that PBS/Graduate students be added to definitions; general discussion about graduate students - maximum of 2 classes can transfer to master's degree program;
- General discussion about "student types" - where are students coming from? RALC's? Should we track them?
- Reviewed sample class roster (Datatel) and student "admit statuses", i.e., LIC, LICM, etc.
- Challenges (serving non-traditional students):
 - Locating students
 - Retention
 - Mentoring/support
 - Time
 - New Teachers
- Benefits (serving non-traditional students):
 - Life experiences
- Recommendations: students teach ½ time and go to class ½ time
- 5-week program with pre-teaching support

Summary:

The discussion was very general and there was no negative feedback from meeting participants related to serving non-traditional students. There seemed to be consensus that these students should be acknowledged and should receive support in order to be successful at Meredith.

School of Education

Meeting: Non-Traditional Students - NCATE Assessment Goal 3

Date & Time: Friday, February 11, 2005 @ 2:00p.m.

Location: Ledford Hall 213

Objective: To gain input from campus offices/departments to determine ways and means to more effectively serve the needs of non-traditional students.

Meredith College

Non-degree students in the categories listed below may register at Meredith in credit courses without conforming to the usual admissions procedures. In most instances, non-degree students are registered on a part-time basis. [Visiting students, international visitors, teacher licensure renewal students, teacher licensure program candidates, senior scholars program, Meredith faculty, staff, and administration, post baccalaureate students, and other non-degree students, i.e., 23+]¹

Teacher Education (DRAFT)

A non-traditional (non-degree) student is a person who: (1) has completed a baccalaureate degree at an accredited college or university and is interested in fulfilling requirements to obtain a teaching license; or (2) has completed a baccalaureate degree and obtained a teaching license in a particular area and is now seeking additional licensure in one or more areas of specialization; or (3) has been hired by a school system as a lateral entry candidate.²

School of Education Website Address: www.meredith.edu/education

¹ Meredith College catalog, 2004-2005, pgs. 16-17.

² Adapted from <http://teachered.gborocollege.edu/nontraditional.html>; Greensboro College.