

Department of Foreign Languages and Literatures --

Honors thesis guidelines

The student should begin the process of choosing the subject matter of her thesis during the spring semester of her junior year.

The student should learn the intricacies of using the MLA style sheet, including the latest information with respect to citations from the Internet.

At the beginning of the process the student should write a one- or two-page proposal, with a one- or two-page bibliography, about what she hopes to accomplish with the project.

The student should complete her project with some kind of oral presentation.

A seminar in research methodology should be an integral part of the student's preparation to carry out her project.

The project/thesis must include a research component.

Proposed improvements to the process

If the subject matter of the Honors project/thesis crosses disciplines, more than one professor should be involved – either at its inception or throughout the process; it should be "co-directed."

The project should be evaluated by a committee.

The direction of the thesis should not be added on top of a faculty member's load but should be considered within the faculty member's normal course load.

The research component of the thesis project should be similar to the kind that the faculty member conducts in his/her own professional development.

- from March 2000 departmental meetings, revised January 2002 by dept head