

SECOND LANGUAGES
FRENCH (K-12)
SPANISH (K-12)

INTRODUCTION

The curriculum for prospective teachers of second language (French and Spanish) consists of general studies, a foreign language major, and professional studies. Courses required for the foreign language major comprise approximately 25% of the students' four-year program. Foreign language is a multi-faceted discipline – including language, literature, and culture – and because these facets must be integrated, all foreign language courses provide prospective teachers with the opportunity to develop a variety of skills. In courses, prospective second language teachers are expected to communicate clearly and correctly and to read with understanding and appreciation. By means of class discussion and written work, prospective second language teachers are encouraged to think critically and to express independent judgments about primary materials. Finally, at every level, prospective second language teachers develop an appreciation for foreign culture. The second language program at Meredith College believes that quality teaching requires growth and development in six overlapping dimensions: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment.

I. General Education courses required by the College.

Within the general education requirements of the College, the following:

PSY 210, Developmental Psychology OR PSY 310, Child and Adolescent Development (Prerequisite: PSY 100 or EDU 234)	3 c.h.	_____
PSY 312, Psychology of Exceptional Individuals	3 c.h.	_____
SOC 335, Race and Ethnic Relations (Prerequisite: SOC 230, SOC 260, <u>or</u> EDU 232)	3 c.h.	_____

II. Major Study in French

FRE 205, Intermediate French I	3 c.h.	_____
FRE 206, Intermediate French II	3 c.h.	_____
FRE 304, French Civilization	3 c.h.	_____
FRE 305, Phonetics and Phonology	3 c.h.	_____
FRE 306, Advanced Grammar, Composition, and Linguistics	3 c.h.	_____
FRE 307, Advanced Conversation	3 c.h.	_____
FRE 364, Discoveries in French Literature I	3 c.h.	_____
FRE 365, Discoveries in French Literature II	3 c.h.	_____
FRE 350, Seminar (2 semesters)	2 c.h.	_____

6-12 elective hours chosen from:

FRE 301, Business French	3 c.h.	_____
FRE 308, Francophone Literature	3 c.h.	_____
FRE 309, French Women Writers	3 c.h.	_____
FRE 300, Life and Study Abroad		

(Study in a country of the target language is highly recommended; credit hours are usually counted as elective)

900 level courses in French can be substituted for 300 level courses. Substitutions for required literature courses are also possible. The department head will have information and approval.

III. Professional Studies

EDU 232, Foundations of American Education	3 c.h.	_____
EDU 234, Educational Psychology	3 c.h.	_____
EDU 241, Instructional Media	1 c.h.	_____
FL 764**, The Teaching of Foreign Language in the Elementary, Middle, and Secondary Schools	4 c.h.	_____

Block Semester (Student Teaching Semester – Full time)

EDU 440*, Seminar in Education	1 c.h.	_____
EDU 450*, Reading in the Content Area	2 c.h.	_____
EDU 466*, Pre-Adolescent/Adolescent Behavior	3 c.h.	_____
EDU 467*, Secondary School (optional)	3 c.h.	_____
EDU 490*, Observation and Directed Teaching	6 c.h.	_____

***Must be admitted to Teacher Education Program**

****Methods class, FL 764, can be taken only if admitted to the teacher education program or by permission of the instructor.**

SPANISH (K-12)

INTRODUCTION

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OR PSY 310, Child and Adolescent Development	3 c.h. _____
(Prerequisite: PSY 100 or EDU 234)	
PSY 312, Psychology of Exceptional Individuals	3 c.h. _____
SOC 335, Race and Ethnic Relations	3 c.h. _____
(Prerequisite: SOC 230, SOC 260, <u>or</u> EDU 232)	

II. Major study in Spanish

SPA 205, Intermediate Spanish I	3 c.h. _____
SPA 206, Intermediate Spanish II	3 c.h. _____
SPA 303, Civilization of Spain	
OR SPA 304, Spanish American Civilization	3 c.h. _____
SPA 305, Phonetics and Phonology	3 c.h. _____
SPA 306, Advanced Grammar, Composition, And Linguistics	3 c.h. _____
SPA 307, Advanced Conversation	3 c.h. _____
SPA 350, Seminar (2 semesters)	2 c.h. _____

12 elective hours chosen from the following:

SPA 308, Readings in Hispanic Literature	3 c.h. _____
SPA 351, The Development of Poetry	3 c.h. _____
SPA 352, The Development of Theatre	3 c.h. _____
SPA 353, The Development of Short Fiction	3 c.h. _____
SPA 354, The Development of Long Narrative in Spanish Literature	3 c.h. _____

SPA 300, Life and Study Abroad (Study in a country of the target language is highly recommended; credit hours are usually counted as elective)

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