

FAMILY AND CONSUMER SCIENCES EDUCATION (7-12)

INTRODUCTION

The mission of the Family and Consumer Sciences Education Program is to develop the knowledge, skills, and practice of professionals whose work will be able to help individuals and families manage the challenges of living and working in a diverse, global society across the life span. This program focuses on empowering individuals, strengthening families, and enabling communities through teaching, research, and service. Further, the program believes that quality teaching requires growth and development in six overlapping dimensions: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment. Students are prepared to assume the role of a teacher in public schools at the middle and high school level.

I. General Education courses required by the College.

Within the general education requirements of the College, the following:

PSY 312, Psychology of Exceptional Individuals (Prerequisite: PSY 100 or EDU 234)	3 c.h.	_____
SOC 335, Race and Ethnic Relations (Prerequisite: SOC 230, SOC 260, <u>or</u> EDU 232)	3 c.h.	_____

II. Major study in Family and Consumer Sciences:

Child Development

CD 234, Preschool Child	3 c.h.	_____
CD 335, Marriage and Family Relationships	3 c.h.	_____
CD 436, Administration of Programs for Young Children	3 c.h.	_____

Clothing and Fashion Merchandising

FMD 115, Principles of Clothing Construction	3 c.h.	_____
FMD 418, Textiles	3 c.h.	_____

Foods and Nutrition

FN 124, Principles of Food	3 c.h.	_____
FN 227, Nutrition	3 c.h.	_____
FN 310, Food Service Management 1	3 c.h.	_____
FN 312, Food Service Management for FCS Majors	1 c.h.	_____

Interior Design and Housing

ID 245, Housing	3 c.h.	_____
ID 144 or ART 144, Interior Design I	3 c.h.	_____

Consumer Resource Management

FCS 355, Family Resource Management	3 c.h.	_____
FCS/ECO 274, Consumer Economics	3 c.h.	_____

Additional required courses

FCS 765, Family and Consumer Science Education	3 c.h.	_____
HED 100, Contemporary Health Issues	2 c.h.	_____
FCS 290, Professional Symposium	1 c.h.	_____
FCS 325, Supervised work experiences in FCS		
Or 2000 hours of work in FCS field	4 c.h.	_____
PSY 210 Developmental Psychology		
OR SOC 340, Aging and Retirement		
OR SWK 308, Human Behavior for SWK Practice: Adulthood thru Death	3 c.h.	_____

6 hours of electives chosen from the following:

CD 438, Supporting and Strengthening Families	3 c.h.	_____
FMD 226, Tailoring	3 c.h.	_____
FMD 427, Apparel Design	3 c.h.	_____
ID 246, Interior Design Materials	3 c.h.	_____

III. Professional Studies Courses

EDU 232, Foundations of American Education	3 c.h.	_____
EDU 234, Educational Psychology	3 c.h.	_____
EDU 241, Instructional Media	1 c.h.	_____
EDU 350*, Teaching in the Middle School	3 c.h.	_____
FCS 765** Methods of Teaching FCS	3 c.h.	_____

Block Semester (Student Teaching Semester – Full time)

EDU 440*, Seminar in Education	1 c.h.	_____
EDU 450*, Reading in the Content Area	2 c.h.	_____
EDU 466*, Pre-Adolescent/Adolescent Behavior	3 c.h.	_____
EDU 467*, Secondary School (optional)	3 c.h.	_____
EDU 490*, Observation and Directed Teaching	6 c.h.	_____

***Must be admitted to Teacher Education Program**

****Methods class, FCS 765, can be taken only if admitted to the teacher education program or by permission of the instructor.**