

ELEMENTARY EDUCATION (K-6)

INTRODUCTION

The purpose of elementary education is to provide appropriate learning experiences to meet the needs, capabilities, and interests of elementary school students. The program is designed to assist individuals in acquiring knowledge, developing skills and dispositions within a learning environment focused on active involvement and integrated learning activities.

Teacher preparation at Meredith College is embedded in a liberal arts context; Meredith College undergraduate teacher candidates fulfill general education requirements, major requirements in an academic discipline, and general professional education and methods courses. The Conceptual Framework for Teacher Preparation embodies the mission for the College and for the School of Education and centers on developing women leaders. Life-long professional growth begins in the teacher preparation program. Quality teaching requires growth and development in six overlapping dimensions: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment. Actively observing, describing, reflecting, analyzing, connecting, communicating, and acting are necessary processes in both teaching and in life-long learning. Moreover, leadership in public schools requires knowledge, skills, and dispositions related to diversity and technology; therefore, consideration of diversity and technology is woven into the fabric of the conceptual framework.

I. General Education courses required by the College.

Within the general education requirements of the College, the following:

English/Language Arts

ENG 111, Principles of Writing	3 c.h.	_____
ENG 200, Texts and Contexts	3 c.h.	_____
ENG 206, Survey of American literature	3 c.h.	_____

Social Studies

HIS 101, The Emergence of Western Civilization, OR HIS 102, Modern Western Civilization, OR HIS 103, The World in 20 th Century	3 c.h.	_____
HIS 214, American History to 1876 OR HIS 314, Colonial American History	3 c.h.	_____

Psychology

PSY 210, Developmental Psychology OR PSY 310, Child and Adolescent Psychology (Prerequisite: EDU 234 or PSY 100)	3 c.h.	_____
PSY 312, The Psychology of Exceptional Individuals	3 c.h.	_____

Scientific Literacy

BIO 101, General Biology I	3 c.h.	_____
BIO141, General Biology I Lab	1 c.h.	_____
GEO 200, Earth Science	3 c.h.	_____
GEO 240, Earth Science Lab*	1 c.h.	_____
(with EDU 359 meets Science in Society elective)		

Mathematics

MAT 141, College Algebra AND MAT 143, Trigonometry		
OR MAT 144, Functions & Graphs		
OR Any Calculus Course	3 - 4 c.h.	_____
MAT 130, Exploring with Mathematics		
OR MAT 245, Statistics	3 c.h.	_____

Aesthetics and the Arts

Art 244	1 c.h.	_____	Music 244	1 c.h.	_____
Dance 244	1 c.h.	_____	Theatre 244	1 c.h.	_____
(Fundamental concepts courses)					

Note: Additional Requirement: SOC 335, Race & Ethnic Relations, for students who do not complete all CORE 100, 200, 400 General Education requirements.

II. Major program of study in an area other than Education**III. Professional Studies Requirements for Elementary Education (K-6)****Professional Education, General**

EDU 232, Foundations of American Education	3 c.h.	_____
EDU 234, Educational Psychology	3 c.h.	_____

Professional Studies Courses

EDU 255, Literature for Children and Early Adolescents	2 c.h.	_____
EDU 241, Introduction to Instructional Media	1 c.h.	_____
ESS 742, Methods of Healthful Living	3 c.h.	_____
EDU 300, Introduction to Language Arts	2 c.h.	_____
(Prerequisite: EDU 255)		
EDU 358, Social Studies in the Elementary School	2 c.h.	_____
EDU 359*, Science in the Elementary School	2 c.h.	_____
(Prerequisites: BIO 101 & 141 and GEO 200 & 240)		

Pre-block semester (semester prior to internship)

EDU 400*, Reading in the Elementary School	3 c.h.	_____
(Prerequisite: EDU 300)		
EDU 401*, Mathematics in the Elementary School	3 c.h.	_____
EDU 402*, Preservice Practicum	1 c.h.	_____

Block Semester (Student Teaching Semester – Full time)

EDU 440*, Seminar in Education	1 c.h.	_____
EDU 443*, Teaching in the Elementary School	3 c.h.	_____
EDU 444*, The Arts in the Elementary School	2 c.h.	_____
EDU 445*, Teaching ESL Students	1 c.h.	_____
EDU 490*, Observation and Directed Student Teaching	6 c.h.	_____

***Must be admitted to Teacher Education Program**