

## PROGRAM REQUIREMENTS FOR BIRTH-KINDERGARTEN (B-K)

### INTRODUCTION

The purpose of the Birth-Kindergarten Program at Meredith College is to offer a competency-based undergraduate curriculum which reflects a developmental curriculum and includes a core body of knowledge, skills, and attitudes for working with children ages birth through five years and their families that has been clearly identified by the National Association for the Education of Young Children (NAEYC), the Division for Early Childhood of the Council for Exceptional Children (DEC) and the National Board for Professional Teaching Standards (NBPTS), *Preparing Early Childhood Professional* (2003), Washington, DC: NAEYC). The Program seeks to prepare early childhood teachers to work with children from birth through five years and their families in a manner that ensures awareness and sensitivity to issues of diversity and prepares students to serve diverse populations, including children with disabilities and their families; to develop and supervise field experiences that will provide opportunities for students to gain information, insights, and ideas from family members and professionals of various disciplines in service agencies and educational programs that work with typically and atypically developing young children and their families; to assist graduates of the B-K program in the procurement of appropriate placements serving young children and their families throughout North Carolina.

The goal of the Birth-Kindergarten Program at Meredith College is to prepare prospective B-K teachers in the six overlapping dimensions of the teacher preparation program as it relates to the teaching of children ages birth through five years old: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment.

It is anticipated that most students interested in the B-K program will pursue a major in child development or psychology. Required courses are listed below. **A student may not take more than 24 hours of italicized courses prior to admission to the teacher education program.**

#### **General Education courses required by the College.**

*Non-italicized courses below meet general education and B-K requirements (11-14 hours)*

PSY 210 or	Lifespan Developmental Psychology	3 c.h.	_____
PSY 310	Child and Adolescent Psychology	3 c.h.	_____
PSY 200 or	Statistical Methods in Psychology	3 c.h.	_____
MAT 245	Statistics I	3 c.h.	_____
HED 200	First Aid	2 c.h.	_____
CD 234	<i>Preschool Child</i>	3 c.h.	_____
EDU 232	<i>Foundations of Education</i>	3 c.h.	_____
SOC 335	Race and Ethnic Relations	3 c.h.	_____
PSY 312	Exceptional Individual	3 c.h.	_____
PSY 422	<i>Psychological Testing and Evaluation</i>	3 c.h.	_____
CD 340	<i>Young Children's Learning Environments</i>	3 c.h.	_____

BK 341	<i>Variations in Early Development</i>	3 c.h.	_____
BK 350	<i>Emergent Literacy and Technology Transfer</i>	3 c.h.	_____
BK 342	<i>Practicum</i>	1 c.h.	_____
CD 334	<i>Infant Development</i>	3 c.h.	_____
CD345	<i>Preschool Curriculum</i>	4 c.h.	_____
CD 434	<i>Infant Curriculum</i>	3 c.h.	_____
CD 440	<i>Readings in Preschool Education and Early Intervention</i>	3 c.h.	_____
CD 438	<i>Supporting &amp; Strengthening Families</i>	3 c.h.	_____
BK 337	<i>Observation of Young Children</i>	3 c.h.	_____
BK 445	<i>Advanced Curriculum Development</i>	3 c.h.	_____
BK 465	<i>Teaming and Collaboration</i>	3 c.h.	_____
CD 436	<i>Admin. of Prog. Young Children</i>	3 c.h.	_____
BK 460	<i>Clinical Internship: Infant/Toddler</i>	3 c.h.	_____
BK 469	<i>Field Experience</i>	1 c.h.	_____
EDU 490	<i>Observation &amp; Directed Teaching</i>	3 c.h.	_____