

Writing intensive courses

The skills developed in foundation English courses will be extended through two writing intensive (WI) courses. It is strongly suggested that these writing courses be selected from two different disciplines.

Criteria

Writing Intensive course will

1. integrate writing and critical thinking activities to promote writing in a specific discipline;
2. include informal (ungraded) writing assignments and at least one formal (graded) assignment, done according to the conventions of the discipline;
3. offer instruction and coaching as the students write;
4. provide guided revision of one formal writing assignment;
5. assess the quality of the writing by the characteristics of any effective prose, including organization, convincing support, and correctness;
6. assure that a substantial portion of the grade is determined by written work other than essay tests;
7. refer to the Learning Center any student needing help with grammar and other elements of composition.

Student learning outcomes

Upon completion of a Writing Intensive course students will be able to

1. analyze and criticize arguments;
2. formulate, support, and express ideas with confidence;
3. write clearly, cogently, and aptly;
4. select appropriate rhetorical strategies for an audience;
5. employ current research tools and strategies;
6. apply the appropriate manuscript style for her chosen discipline (APA, MLA, etc).

Note: Applications for the general education WI course designation will be received by the Director of General Education. They will immediately be passed on to the college writing committee for review and approval or clear guidance on revisions for resubmission. Course approval or revision decisions will be reported to the General Education Committee. The Director of General Education will inform the registrar about course approvals. A writing liaison member will clarify communications between committees.